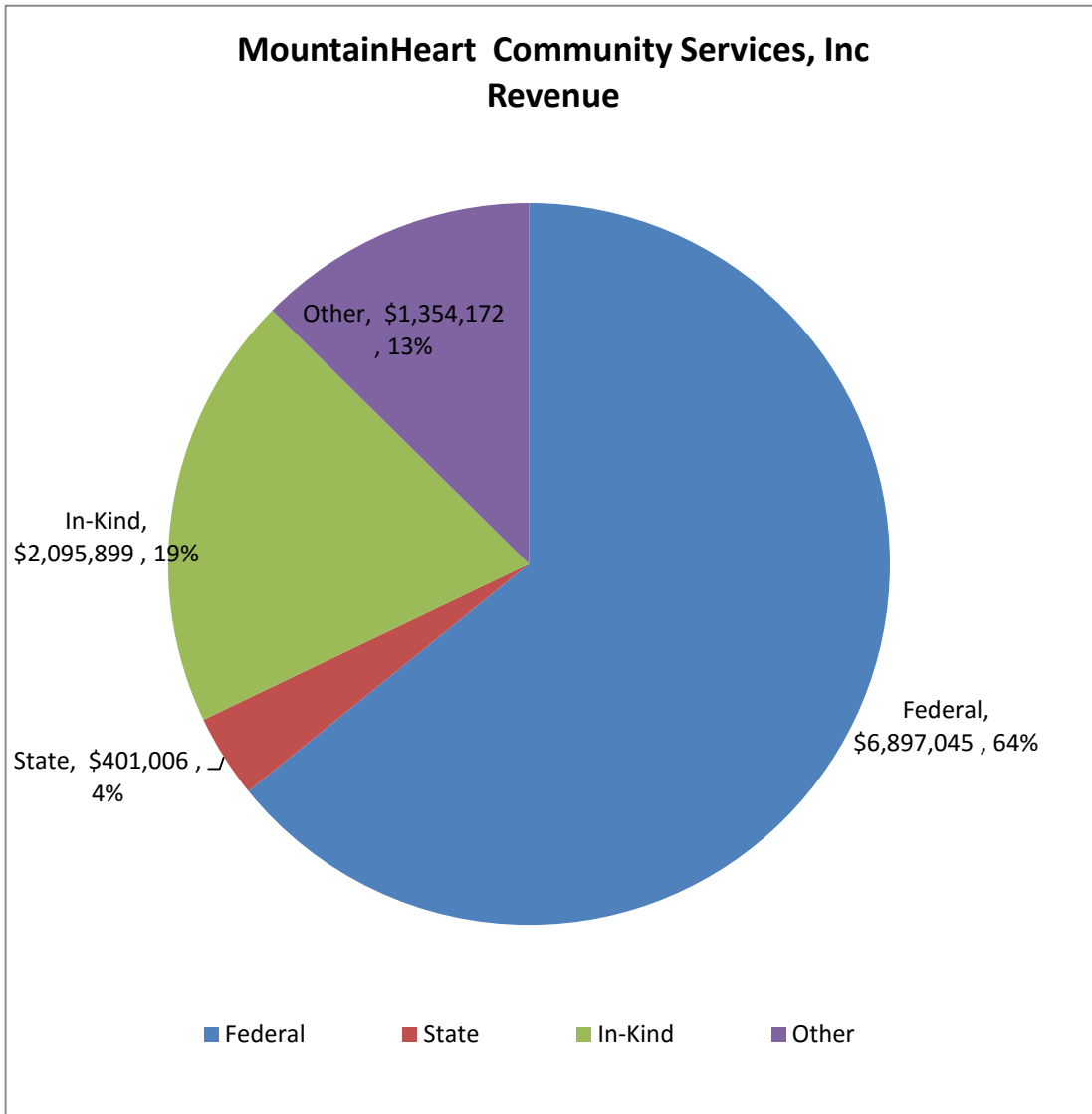


Sec. 6444(a) (2) of the Head Start Act of 2007 requires Head Start programs to produce annual reports that contain the following information

(A)The total amount of public and private funds received and the amount from each source.

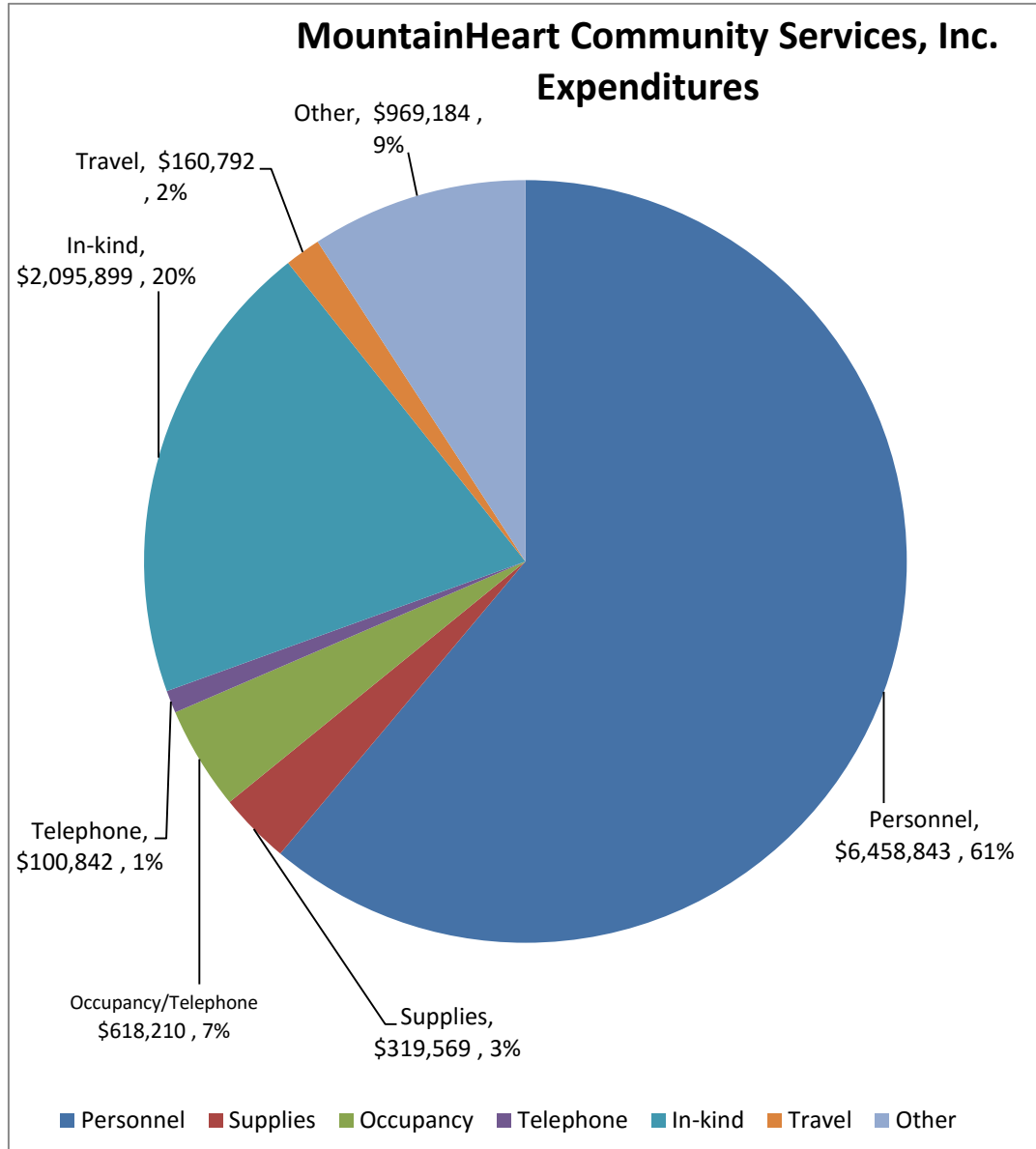
**MountainHeart Community Services, Inc.**  
**Agency Funds 2015 (unaudited)**



Federal	\$	6,897,045	64%
State	\$	401,006	4%
In-Kind	\$	2,095,899	20%
Other	\$	1,354,172	13%
	\$	10,748,122	

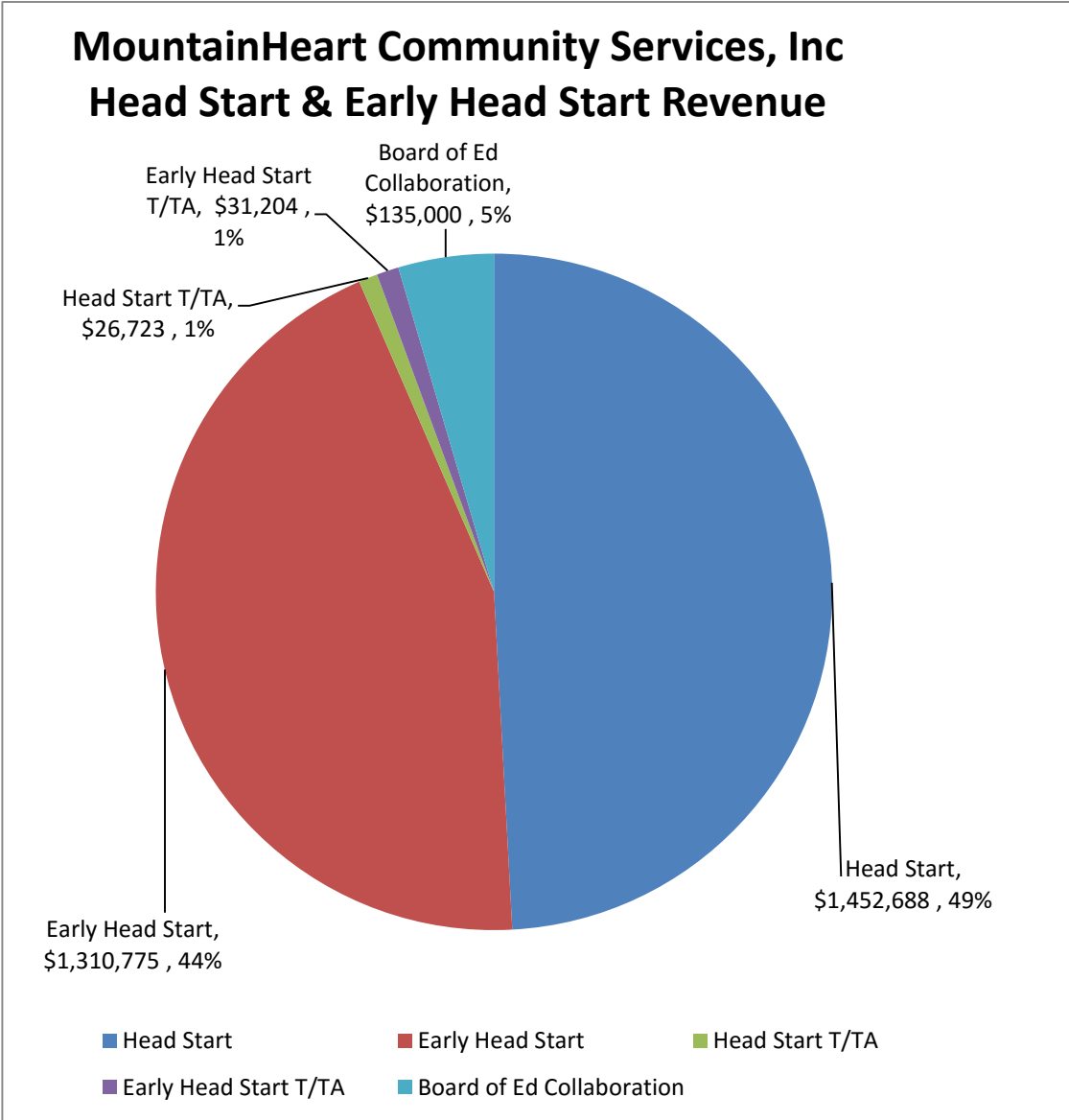
(B) An explanation of expenditures for the fiscal year.

**MountainHeart Community Services, Inc.  
Agency Expenditures 2015 (unaudited)**



Personnel	\$	6,458,843	61%
Supplies	\$	319,569	3%
Occupancy	\$	463,946	4%
Telephone	\$	100,842	1%
In-kind	\$	2,095,899	20%
Travel	\$	160,792	2%
Other	\$	969,184	9%
	\$	10,569,075	

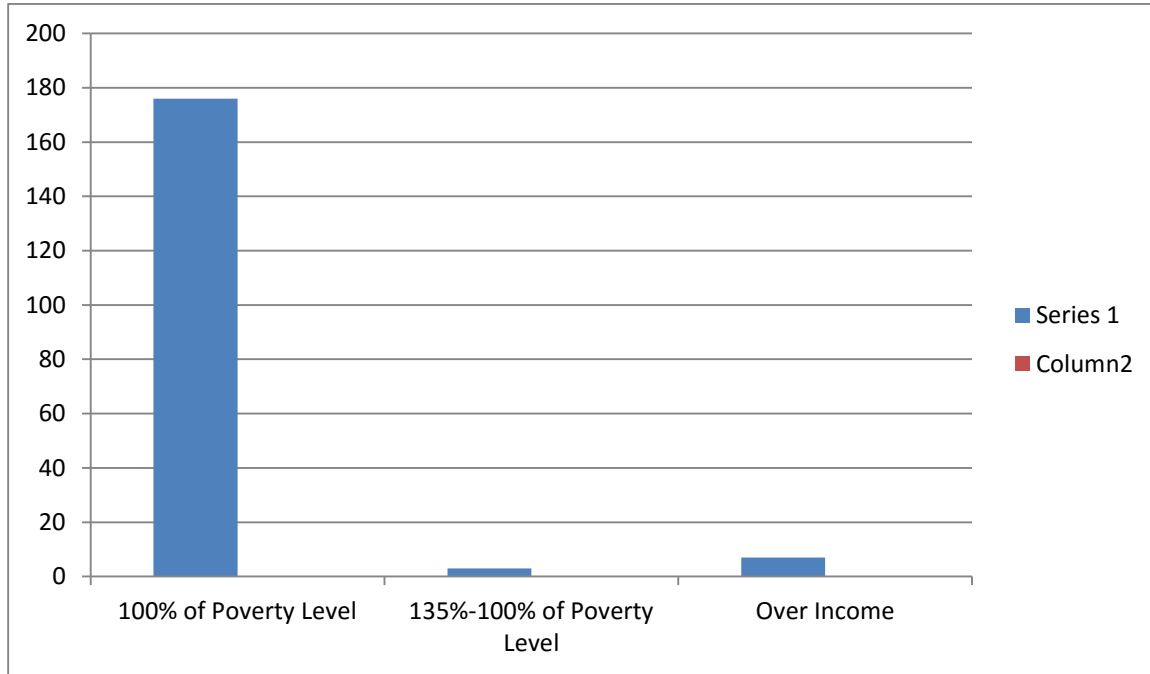
MountainHeart Community Services, Inc.  
 Head Start/Early Head Start, BOE Collaboration 2015  
 Revenue (unaudited)



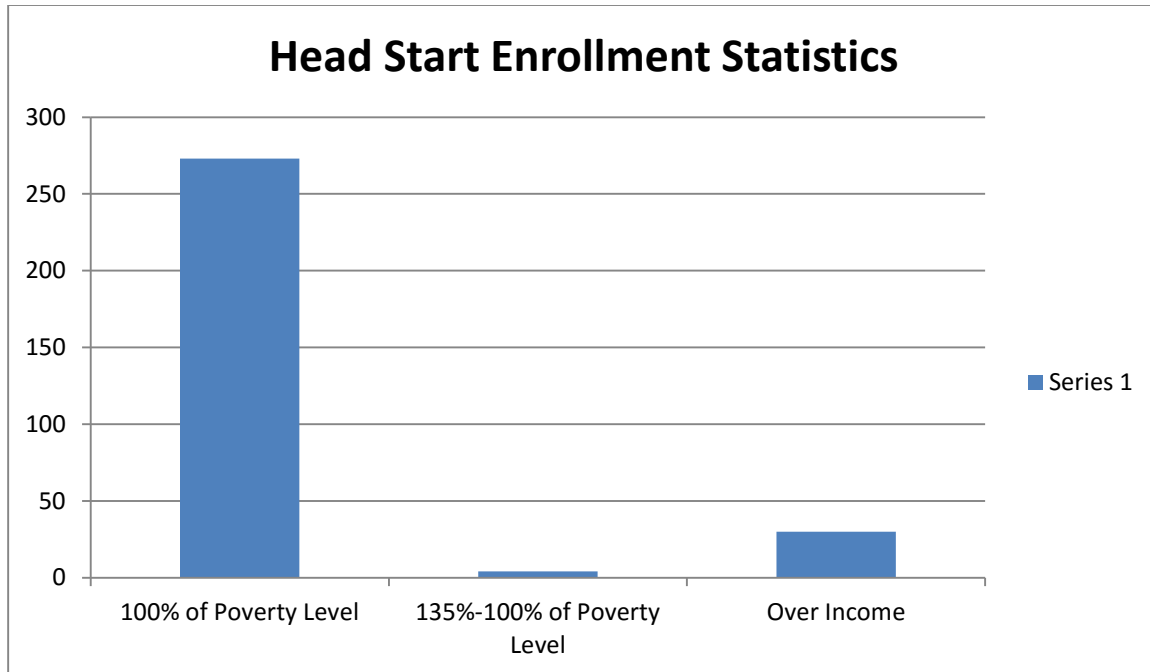
Head Start	\$ 1,452,688	49%
Early Head Start	\$ 1,310,775	44%
Head Start T/TA	\$ 26,723	1%
Early Head Start T/TA	\$ 31,204	1%
Board of Ed Collaboration	\$ 135,000	5%

\$ 2,956,390

(C) The total number of children and families served, the average monthly enrollment (as a percentage of funded enrollment): and the percentage of eligible children served.



186 children were served during 2015 by the Early Head Start Program. 100% enrollment was achieved throughout 2015. The above chart indicates the status children were approved under: 176 children served were approved below 100% of the Federal Poverty Guidelines, 3 children served was approved between 135-100% of the Federal Poverty Guidelines, and 7 children served was approved over the Federal Poverty Guidelines.



307 children were served during 2015 by the Head Start Program. 100% enrollment was achieved throughout 2015. The above chart indicates the status children were approved under: 273 children served were approved below 100% of the Federal Poverty Guidelines, 4 children served were approved between 135-100% of the Federal Poverty Guidelines and 30 children served were approved over the Federal Poverty Guidelines.

(D)The results of the most recent review by the Secretary and the financial audit:

See Attachment A

(E) The percentage of enrolled children that received medical and dental exams.

87% of the children served through Head Start Program received a medical exam.

89% of the children served through Head Start Program received a dental exam.

99 % of the children served through Early Head Start received a medical exam.

88% of the children served through Early Head Start received a dental exam.

(F) Information about parent involvement activities.

Head Start/Early Head Start believes that the parent/guardian is the most important person in a child's life. Head Start/Early Head Start provides opportunities for parents that will build leadership skills that will last a lifetime. Children and parents both receive benefits from the Head Start/Early Head Start program. Parents and family members are encouraged to get involved in their child's development during home visits, training, monthly parent meetings, and policy council. Head Start/Early Head Start's

goal is to provide parents/guardians and family members opportunities to understand and appreciate the needs of young children and ways to meet those needs.

Head Start/Early Head Start is continuously searching for and discovering new and exciting ways of involving the whole family into our Head Start/Early Head Start program. Head Start/Early Head Start provides many parent involvement activities. All parents/guardians are encouraged to be involved with Head Start/Early Head Start. Fortunately, there are different levels of involvement from which parents/guardians can choose. The simplest level of involvement is through home visits and home activities with your children. The next level of parent/guardian involvement is serving on Policy council, attending advisory committee's meetings and being involved with making decisions that will affect the entire program.

(G) The agency's efforts to prepare children for kindergarten.

<b>Domain:</b>	<i>Physical Development &amp; Health</i>
<b>Domain Elements:</b>	Physical Health Status, Health Knowledge & Practice
<b>Program Goal:</b>	Families will gain knowledge about the importance of daily activity and making healthy food choices.
<b>EHS Goal:</b>	All infants and toddlers will meet their gross motor developmental milestones appropriately regarding traveling, balancing and manipulative skills.
<b>Head Start Goal:</b>	All children will increase their daily activity level.
<b>Program Strategies:</b>	<p>Provide families with information/hand-outs on "I'm Moving I'm Learning" and My Plate during monthly parent meetings, socialization, and home visits.</p> <p>Provide children with IMIL activities daily, reflected on lesson plans. Provide weekly lessons on nutrition and discuss daily making healthy food choices.</p> <p>Provide each Early Head Start family with the Zero to Three booklet, "The Power of Movement in Your Child's First Three Years on the Move". Review information during monthly parent meetings and home visits.</p> <p>Provide copies of the CACFP newsletter "Nutrition Nuggets" to all families during monthly parent meetings and home visits.</p>

**Family Outcome:** Family Well-Being, Families as Lifelong Educators, Positive Parent-Child Relationships

**Domain:** *Social & Emotional Development*

**Domain Elements:** Social Relationships, Self Concepts & Self Efficacy

**Program Goal:** Program will establish meaningful, quality relationships with Head Start families.

**EHS Goal:** All one and two year old EHS children will learn to take care of their own needs as is developmentally appropriate.

**Head Start Goal:** All children will establish and sustain positive relationships with adults.

**Program Strategies:** Become familiar with the individual needs of families and track them using the Scaled Family Assessment Tool.

Provide families with information about social emotional development of children through parent meetings, mental health consultations and educational hand outs to all families. Teachers will provide weekly social/emotional lessons to all children.

Assure that all teachers are consistently providing high quality care and education using the CLASS observation, ITERS, ECERS, meal observations, family needs assessment and curriculum observations as required by area service plans.

Provide an environment of acceptance and respect for all teachers, staff and families.

**Family Outcome:** Family Connections to Peers and Community

Positive Parent-Child Relationships

<b>Domain:</b>	<i>Cognitive &amp; General Knowledge</i>
<b>Domain Elements:</b>	Mathematics Knowledge & Skills
<b>Program Goal:</b>	All children will meet their developmental milestones in math concepts.
<b>EHS Goal:</b>	All one to three year old EHS children will be provided a solid foundation in math concepts such as counting, quantifying, spatial relationships, shapes, measuring and patterns.
<b>Head Start Goal:</b>	All children will develop and use number concepts and operations.  All children will demonstrate knowledge of patterns.
<b>Program Strategies:</b>	Provide information and trainings at parent meetings on budgeting and money management. Provide educational handouts to families on early learning activities that can be done with children throughout their daily routines that enhance mathematical concepts.  Assure that all teachers are providing a high quality foundation for math concept development throughout daily routines and activities by using classroom observations, CLASS, ITERS, ECERS, and meal observations.
<b>Family Outcome:</b>	Family Well-being  Families as Learners



<b>Domain:</b>	<i>Language &amp; Literacy</i>
<b>Domain Elements:</b>	Language Development
<b>Program Goal:</b>	All children will meet their developmental milestones in language development.
<b>EHS Goal:</b>	All one and two year old EHs children will use an expanding expressive vocabulary, speak clearly, and engage in conversation using social rules of language as is developmentally appropriate.
<b>Head Start Goal:</b>	All children will use language to express thoughts and needs.  (All 3 year olds will use an expanding expressive vocabulary-All 4 year olds will be able to tell about another time or place)
<b>Program Strategies:</b>	Assure that all teachers are providing a high quality foundation for language development by completing CLASS, ITERS, ECERS, classroom observation, aggregating checkpoints, and tracking developmental screenings.  Provide information at parent meetings, education advisory, home visits and through educational hand outs that stress the importance of parent child interaction as it is related to a child's speech and language development. Provide prenatal clients with training that stress the importance of babies being exposed to a rich language environment.  Provide children with a well defined library area that promotes language development. Provide daily opportunities for children to create and dictate their own stories.
<b>Family Outcome:</b>	Families as Lifelong Educators